Beyond Hearing Aids and Cochlear Implants:

Helping Families Make the Most of Assistive Technology

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Investing in Family Support Conference 2010

Disclosure Statement

Nothing to disclose.

 No financial arrangement with any product discussed in this presentation.

Since I grew up with hearing loss too, some things about me...

- Diagnosed at 3 ½ years
- Hearing aids for 31 years
- Cochlear implant for 9 years
- Mainstream education, but 14 different schools before HS graduation
- Active in both hearing and Deaf worlds
- Former President of the Association of Medical Professionals with Hearing Losses

What's the Best Way to Teach Families about Assistive Technology?

Best Way?

- Handouts
- Websites
- Presentation
- Demonstration
- Hands-On
- o Problems?
 - A lot of different technology to consider
 - A lot of different scenarios to consider
 - A lot of compatibility issues to consider
 - What's a personal device vs. what's publicly available

Today's Topics

How Ear Works

 What Hearing Aids and Cochlear Implants Do

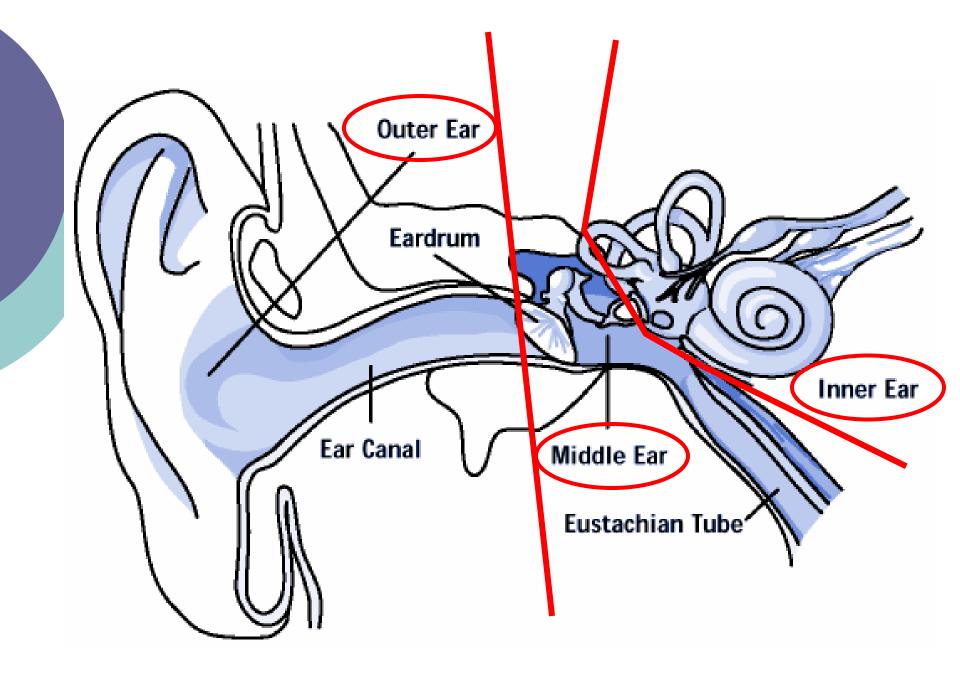
 Hearing Assistive Technology and Assistive Technology

How the Ear Works

Outer ear – traps sound

 Middle ear – changes sound from air to fluid

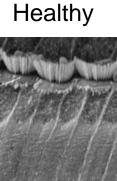
 Inner ear – changes sound from fluid to electric

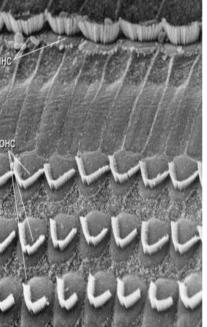


Inner and Outer Hair Cells

Inner Hair Cells (to the Hearing nerve)

Outer Hair Cells (makes sound LOUDER)

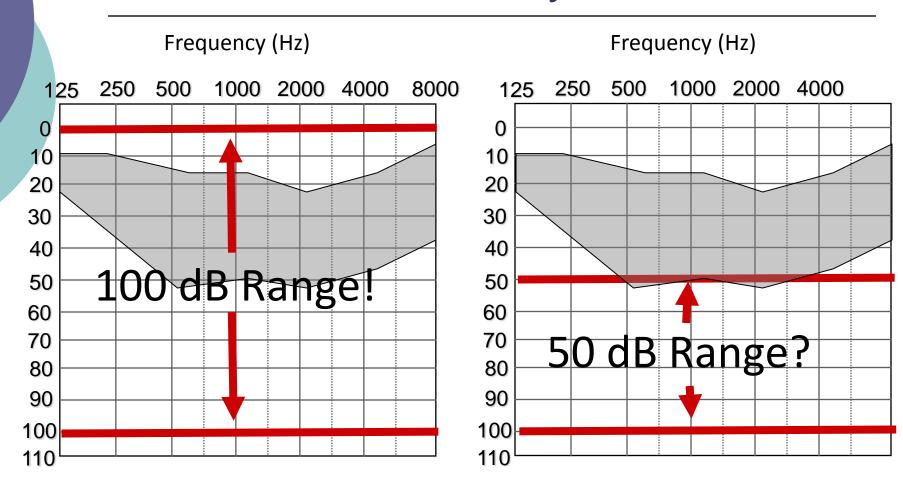




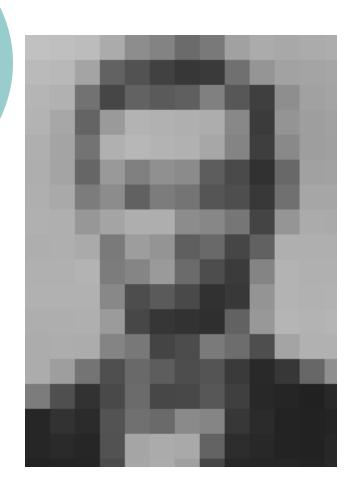
Damaged

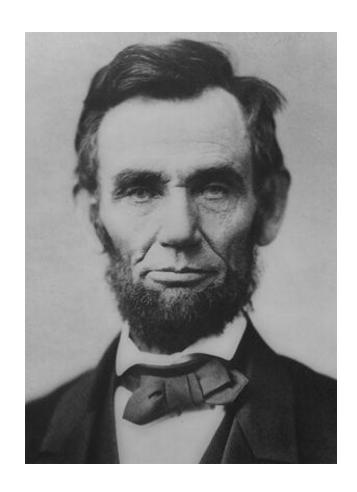


Problem 1 - Audibility



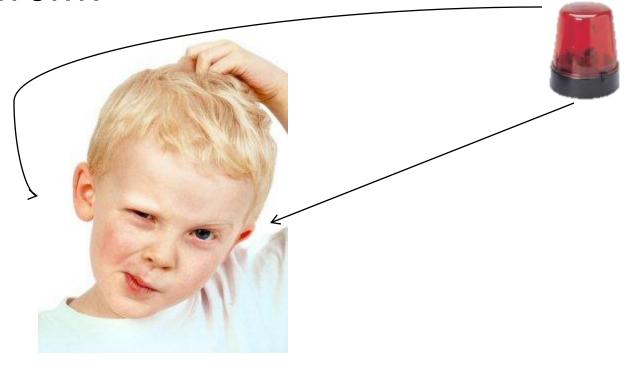
Problem 2 - Discrimination





Problem 3 - Localization

 Can't tell where sound is coming from?



Problem 4 – Attention/ Fatigue

Passive Listening

Versus

Active Listening



Hearing Aids

Hearing Aids

- Purpose: to amplify sounds
- Requires a good outer, middle, and inner ear
- The more severe the hearing loss, is more "muffled" speech will become
- If speech is "muffled", strong hearing aids only make the "muffle" louder

Hearing Aids NOT Perfect

- Cannot amplify all high pitches well
- Cannot remove all background noise
- Directional microphones don't work well in gymnasium or cafeteria
- Hearing aids still depend on good outer, middle, and inner ear

Hearing Aid Features Related to Assistive Technology

Telecoils

o FM

Direct Audio Input

Wireless/Bluetooth



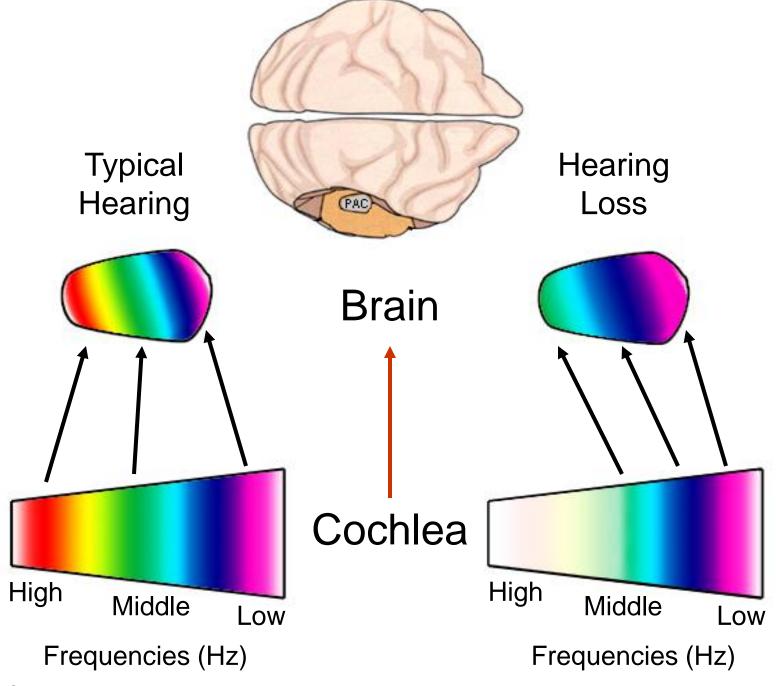
Cochlear Implants

Cochlear Implants

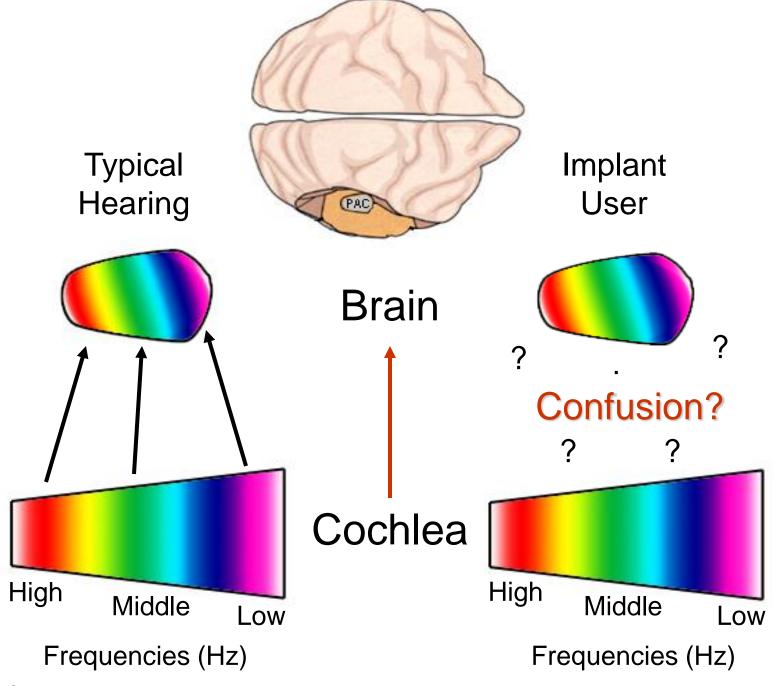
- 100,000+ people worldwide
- Purpose: electrically stimulate hearing nerve
- Requires good hearing nerve
- NOT brain surgery
- May help develop hearing skills







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What Cochlear Implants Might Help With

- Soft sounds
- High pitch sounds
- Music appreciation



Paul and Sally Taylor, Deaf Couple with Cochlear Implants

- Recognize or understand speech
- Know "where" sounds are

Cochlear Implants NOT Perfect

Cannot make hearing normal

Cannot help understand music

Cannot remove background noise

Cochlear Implant Features Related to Assistive Technology

Telecoils

o FM

Direct Audio Input

Wireless/Bluetooth



Hearing Assistive Technology and Assistive Technology

Why Hearing Aids and Cochlear Implants May Not Be Enough!

Choosing Assistive Technology

 Consider a formal or informal needs assessment for the child/patient involving parents and teachers

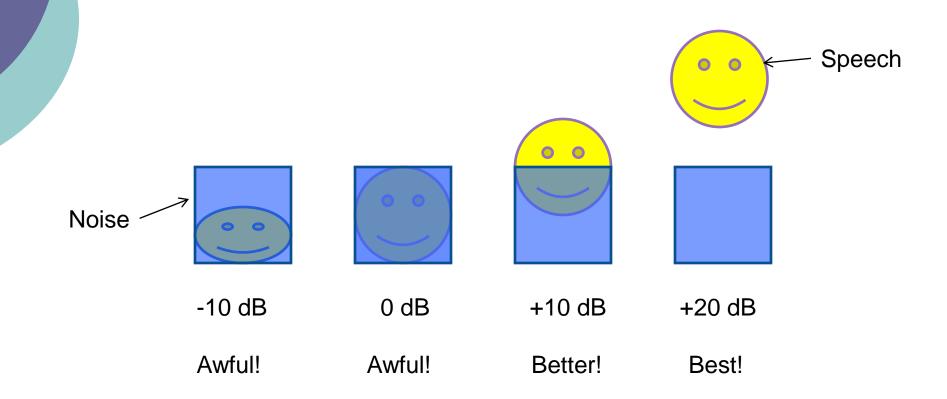
- o Formal Examples:
 - ALDS Checklist for Listening and Talking Problems¹
 - The Compton Assistive Technology Questionnaire²

² Compton (2000) chapter; Rehabilitative Audiology: Children and Adults (3rd ed.)

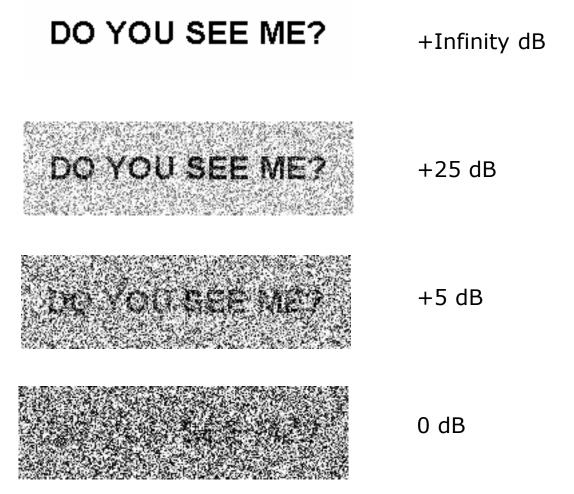
Important Concept



Signal-to-Noise Ratio (SNR)



Noise: A Visual Example



Atcherson & Davis (2007); Davis, Atcherson, & Johnson (2007)

Reverberation: A Visual Example

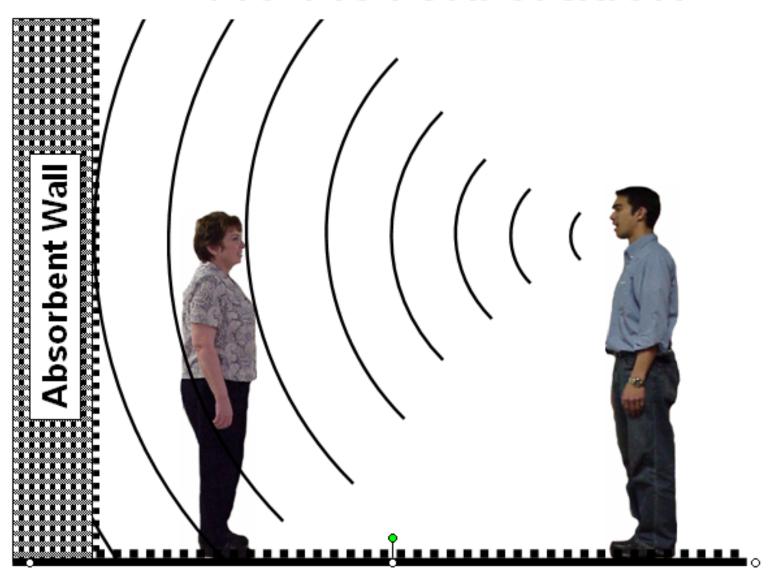
DO YOU SEE ME?

DO YOU SEE ME?

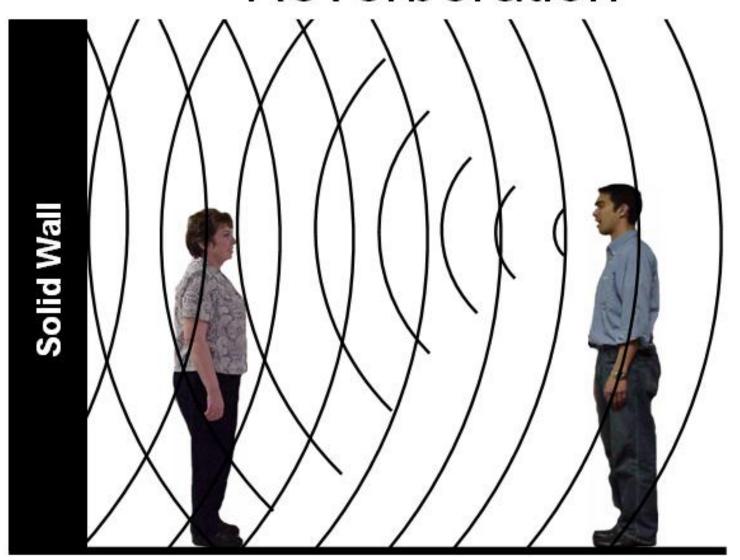




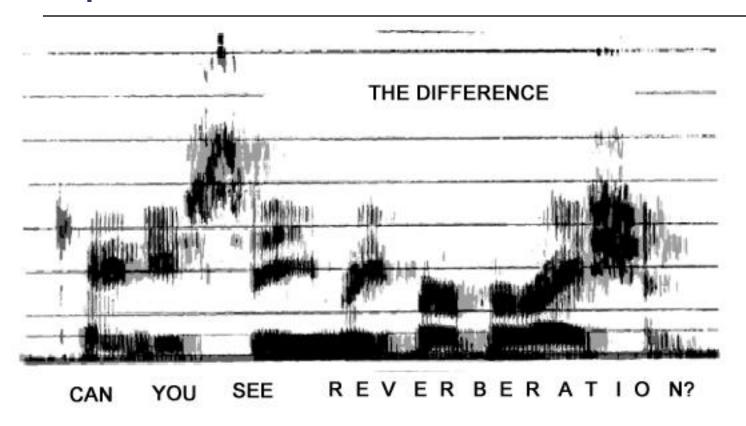
No Reverberation



Reverberation

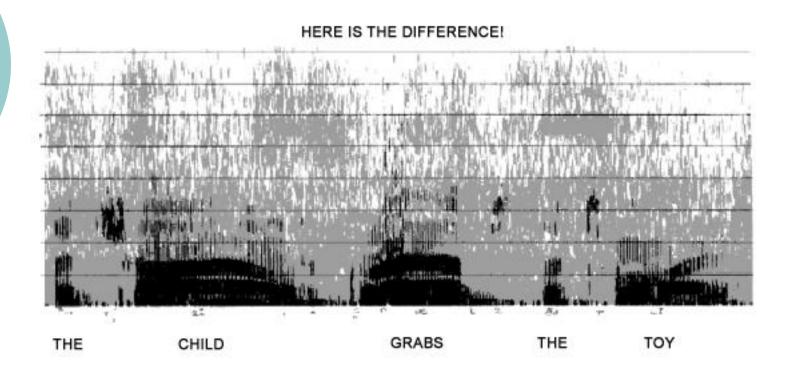


Speech in Reverberation



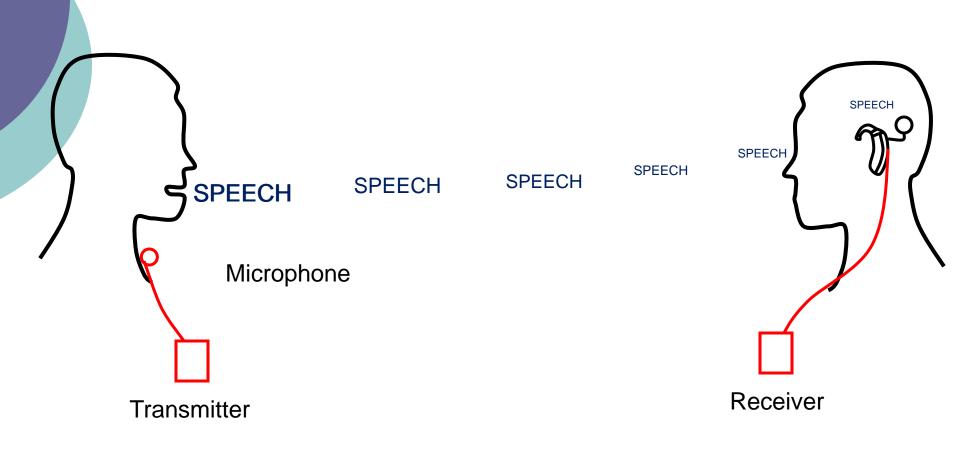
Adapted from Hawkins (1988), In Hearing Impairment in Children

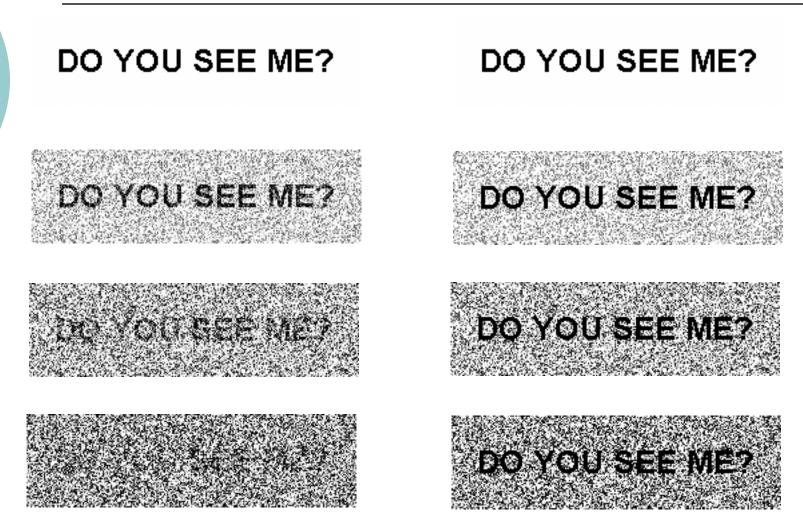
Speech in Reverberation and Noise



Adapted from Bess and Tharpe (1986) Ear Hear 7(1)

How Assistive Listening Devices Work





Atcherson & Davis (2007); Davis, Atcherson, & Johnson (2007)

ME



FM System (circa 1980s)

FM Systems

Phonak Inspiro



Oticon Amigo



Small FM Receivers!













Assistive Technology

More choices and decisions...

Pros and Cons of Hearing Assistive Technology

Not all work for everyone

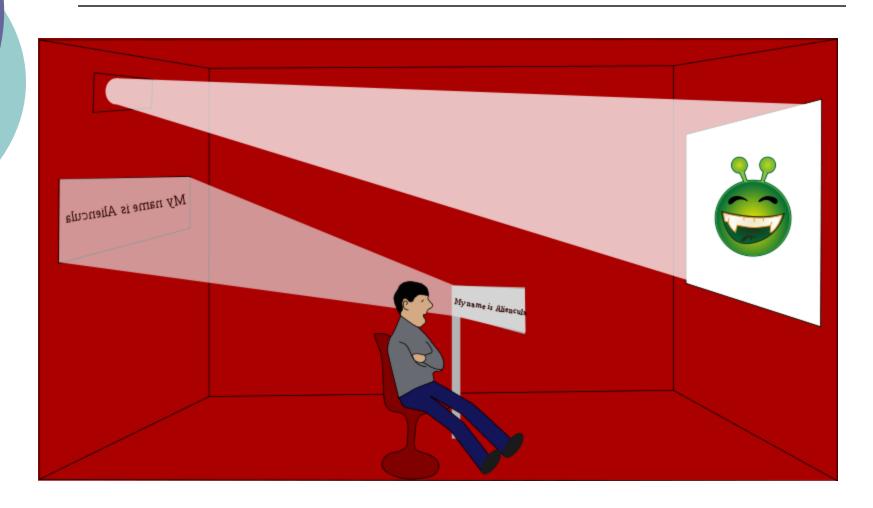
 Everyone has different hearing aids, cochlear implants, and needs

Motivation is the key to success

Television/ Movie Theater

- Closed Captioning (CC)
 - VHS with CC
- DVD subtitles
- Opened Captioning
 - Seen in selected movies at theaters
- Rear-Window Captioning
 - Seen in selected movies or shows

Rear-Window Captioning



Alerting/ Signaling Devices

- Vibrating alarm clocks (nighttime)
- Vibrating alarm watches
- Vibrating pagers
- Signalers (acoustic, smoke, carbon monoxide, motion, phone, etc.)
- O Wasabi alarms?





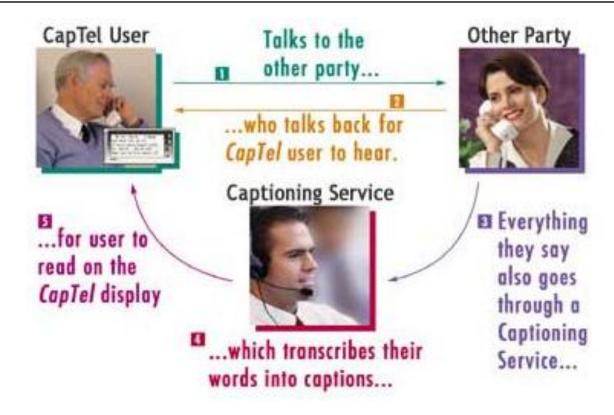
Telephone Options

- Amplified Phones
- O TTY/ TDD
 - User-to-user
 - User-to-relay-to-non-user
- VCO and Captel phones
- Videophone, Skype, etc.
- Cells Phones





VCO and Captel Phones



www.sprintcaptel.com – requires caption telephone www.sprintcaptel.com – required internet connection and any phone www.captel.com – requires caption telephone

Videophone Options



Sorenson VRS – http://www.sorensonvrs.com Skype – requires webcam, microphone, speakers, and internet

Cell Phones

 Major push to make all phones hearing aid compatible

What are some issues with cell phones?

Owner with the owner of the owner of the owner owner.

Bluetooth Cell Phone Connectors

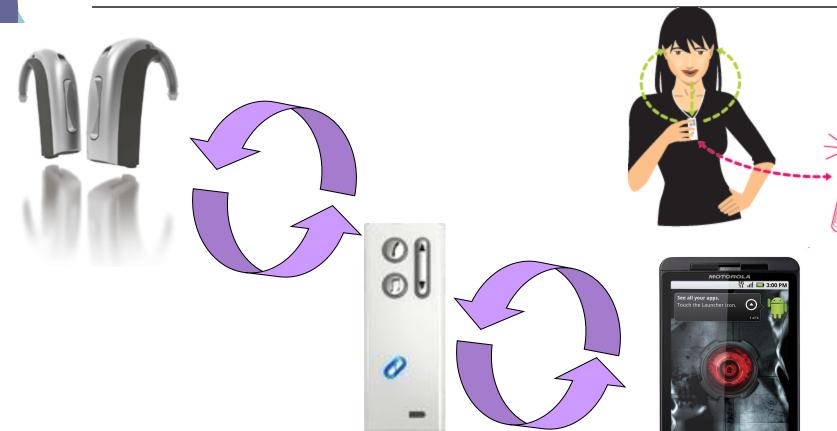
 Bluetooth wireless system for use with cell phones

Requires direct audio input



Ask your audiologist

Bluetooth Cellphone and iPod Setup: Oticon Streamer Example



Bluetooth/DAI/Telecoil Products

Geemarc i-Loop and t-LOOP



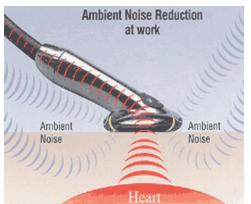


http://www.geemarc.com/eng/

AblePlanet – clarity or noise cancellation phones

Amplified Stethoscopes

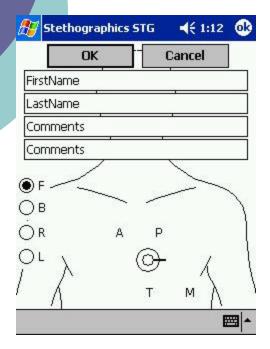


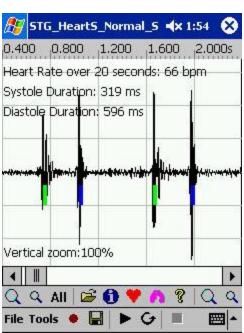






Visual Stethoscope







Stethographics Handheld STG

More Resources

- Demystifying Hearing Assistance
 Technology: A Guide for Consumers
 - Davis, Atcherson, and Johnson (2007)
 - http://www.wou.edu/~davisc/Demystifying.pdf
- www.aldtraining.com
 - Becky Morris

THANK YOU!



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